姓名

# 福建省部分地市 2025 届高中毕业班 4 月诊断性质量检测

## 英语试题

2025.4

本试卷共 12 页,考试时间 120 分钟,总分 150 分。厦门中学生助手微信公众号

### 注意事项:

- 1. 答卷前, 考生务必将自己的姓名、准考证号填写在答题纸上。
- 2. 回答选择题时,选出每小题答案后,用铅笔把答题纸上对应题目的答案标号涂黑。如 需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题纸上。 写在本试卷上无效。
  - 3. 考试结束后,将本试卷和答题纸一并交回。

### 第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案 **转涂到答题纸上。**厦门中学生助手微信公众号

## 第一节 (共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最 佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话 仅读一遍。

例: How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。厦门中学生助手微信公众号

- 1. What did the man do on the farm?
  - A. He watered trees.
- B. He analyzed soil.
- C. He grew vegetables.
- 2. Why does the woman live at school? A. She wants to make more friends.
  - B. Her parents tell her to do that.
  - C. Her family moves frequently.
- 3. What does the woman's cat prefer? A. New toys.
  - B. Fancy beds. 英语试题 第1页(共12页)

C. Thick paper boxes.

A. He slipped on the ice.

4. What was wrong with Fred?

- B. He hit his leg on the table.
- C. He had trouble concentrating.
- 5. How does the man feel about Emma? A. She's sociable. B. She's determined.
- 第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

C. She's silent.

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个 选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听 完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。**厦门中学生助手微信公众号** 

6. What makes the woman confused?

听第6段材料,回答第6至7题。

- A. Bank loan. B. Subscription fee. 7. How much did the couple pay for Global Media annually?
  - A. \$162.
- B. \$180.
- C. \$198.

C. Membership renewal.

- 听第7段材料,回答第8至10题。

8. What are the speakers mainly talking about? A. AI-hosted programs.

- B. AI-powered work planning. C. AI-assisted songwriting.
- 9. What does the man think of the use of AI?
- 10. What will the speakers do next? B. Listen to music.

B. It is perfect.

C. Get back to work.

C. It is disappointing.

- 听第8段材料,回答第11至13题。厦门中学生助手微信公众号

A. Try a new tool.

A. It is helpful.

- 11. Who is the woman talking to? A. A customer service staff.
- 12. What bothered the woman about the kettle? A. Charging the battery.

B. A product designer.

B. Memorizing the instructions.

C. A repairman.

- C. Setting the temperature. 13. What will the woman get?
  - A. Another kettle.

B. Teacher and student.

B. A book.

英语试题 第2页(共12页)

C. Boss and employee.

C. Cups.

A. Calculate the energy output of the materials. B. Check the heat produced by the materials.

听第9段材料,回答第14至17题。厦门中学生助手微信公众号

14. What is the relationship between the speakers?

C. Measure the temperatures of the materials.

15. What is the first step of the experiment?

16. How does the man sound?

17. Where will the speakers meet later?

A. Patient.

A. Classmates.

B. Nervous.

B. In the dining hall.

C. Angry.

C. In the science lab.

听第 10 段材料,回答第 18 至 20 题。

A. In the break room.

- 18. Who is the speaker probably? A. A tourist.
- B. A tour guide.

C. A historian.

- A. Observing the color of the stone.
  - B. Having dinner in the garden. C. Taking pictures inside.

19. What does the speaker suggest doing?

- 20. When will the speaker get off work?
  - A. In two hours.

B. In four hours.

C. In six hours.

第二部分阅读 (共两节,满分50分) 第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分) 厦门中学生助手微信公众号

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。 Α

As an affiliate (附属队) of the New York Mets, a famous Major League Baseball (MLB) team, the Syracuse Mets serves as a crucial stepping stone for players aiming to reach the Major Leagues.

If you're a fan of baseball or player development, their games are a great way to see rising stars in action! What to Expect at Syracuse Mets Games

- Exciting games featuring promising players on their way to MLB.
  - Fun promotions such as theme nights, fireworks, and special giveaways.
  - Family-friendly atmosphere, with great food, drinks, and seating offered.

**Syracuse Mets Home Games** Tuesday, 1 April - Sunday, 21 September 2025

> NBT Bank Stadium, Syracuse, New York 英语试题 第3页(共12页)

#### **Tickets**

Ticket Type	Price	Description			
Dugout Box	\$25	Near the front of the field with a closer view			
Outfield Box	\$20	Front section of the outfield with an open view			
Upper Reserved	\$18	Upper sections of the stadium			
4-Top Table	\$150	Four-person table with more space and comfort			

Notes

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Seniors (62+) and kids (12 & under) get a \$4 discount on Upper Reserved seats.

Table seats offer table service for food and drinks.

### Know before you buy

If a game is postponed or rescheduled due to weather or other reasons, your ticket will be valid for the new date. If a game is canceled and not rescheduled, we will automatically process refunds (退款).

If a game occurs as scheduled and the ticket holder cannot attend, refunds are not offered. You can change your ticket and use it for any Syracuse Mets Home Game within 1 year of the originally scheduled event the ticket was purchased for.

21. What can be anticipated at Syracuse Mets Games?

A Meeting MLB star players.

B.

A. Meeting MLB star players.

B. Enjoying free food and drinks.D. Receiving family-friendly giveaways.

C. Witnessing emerging athletes' growth.
22. Which ticket type charges the most?

A. Dugout Box.

C. Upper Reserved.

D. 4-Top Table.

23. What will happen to ticket holders if a game is delayed?

delayed?

B. Outfield Box.

A. They need to pay for new tickets.

w tickets.

B. They would get refunds automatically.

C. They can use the tickets for the new date.

D. They could resell the tickets within one year.

Eight-year-old S. Hariraj is a Foldscope devotee. He's used it to examine the milk from his

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family's cows. Though the milk looks creamy, the Foldscope reveals a world of microorganisms. "It has to be boiled and cooled before we can drink it," he realized.

This incredible device is no ordinary microscope. Made from waterproof, tear-resistant paper,

В

it comes in a small bag with parts that can be attached in minutes. Magnets (磁铁) hold it together, and a tiny lens (透镜) allows it to enlarge objects up to 140 times. Once built, it's no larger than a bookmark, small enough to slip into a pocket. And the best part? It costs just \$2 to produce, and millions of children in low-income countries get them for free.

英语试题 第 4 页 (共 12 页)

grew up in India. As a sixth grader, he and his classmates failed to draw a microscope in a test – none of them had ever seen one. Microscopes were expensive, and not all schools could afford a well-equipped lab. "The spirit of exploration was critical to the study of science," says Prakash. "But in order to develop that spirit, you need the right tools." Determined to change the situation, Prakash spent years experimenting, even borrowing lenses from his brother's glasses. In 2014, he and his Ph.D. student finally developed the Foldscope, using paper-folding techniques to create an alternative to traditional microscopes.

Young Hariraj encountered the Foldscope at Eden School in southern India, where it has

The idea for the Foldscope began with Manu Prakash, a professor at Stanford University, who

to examine. "I just love the look of amazement when kids look into the Foldscope," says Indira Pandiarajan, the school principal. "When their eyes light up, I know that's the moment they will accept science enthusiastically and learning for the rest of their lives." 厦门中学生助手微信公众号

24. Why does the author mention Hariraj in paragraph 1?

A. To introduce his hobby.

B. To describe his family life.

transformed science lessons. Children eagerly rush outdoors, searching for ants, flowers, and leaves

C. To explain milk's components.

D. To show Foldscope's practical use.

25. What is a feature of the Foldscope according to the text?

A. It is user-friendly.

B. It is magnetic-resistant.

D. It provides step-by-step instructions.

C. It is intended for book lovers.
26. What does paragraph 3 mainly talk about?

A. The importance of scientific tools.B. The challenge of studying science.C. The impact of technical cooperation.

children.

D. The creation of an affordable microscope.

27. Which statement would Indira Pandiarajan probably agree with?

B. The Foldscope facilitates science learning.

C. The Foldscope eases teaching workload.

D. Scientific spirit fuels headmasters' enthusiasm.

A. Scientific spirit unites researchers in India.

C 厦门中学生助手微信公众号

The ability to connect an event with its consequences – experts use the term associative learning – is a crucial skill for adapting to the environment. Recent findings show that adults fail to

on associative learning disorders, which are linked to the development of mental illness later in life.

Researchers from Ruhr University Bochum conducted groundbreaking experiments across four age groups: babies (0-3), primary school children (6-12), teenagers (13-19), and adults. Participants were required to identify patterns between visual pictures and corresponding rewards through computer-based tasks. Several learning sessions were then integrated to assess performance stability.

demonstrate the highest learning performance in this area. This paves the way for a fresh perspective

improves continuously with increasing age," says Dr. Carolin Konrad. However, there was a clear

peak in performance at primary school: "Children at this age achieved the best results, learned

most consistently and showed the least variability in their learning behavior." Although adults and

teenagers learned faster than babies, they didn't reach the performance level of primary school

and teenagers since an additional learning session led to an improvement in learning performance in

It also emerged that repeated exposure to the learned material plays a crucial role for babies

The research team was amazed by the results: "We'd initially assumed that associative learning

英语试题 第5页(共12页)

these age groups. Teenagers improved 40% after additional practice sessions, whereas adults showed minimal progress. This finding highlights the "sensitive period" phenomenon – the brain's higher plasticity during childhood that allows more efficient knowledge strength.

The study shows that associative learning is present across the lifespan but that the rates and quantities of learning vary. "This mental capacity not only helps us avoid dangers but also influences emotional regulation patterns," concludes Konrad. "Early identification of associative learning

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28. Which is an example of associative learning?
A. A baby grasps an object placed in its hand.
B. A student works harder after getting good grades.
C. A driver keeps speeding up when receiving a ticket.
D. A cook follows his recipe despite customer complaints.
29. What were the participants required to do in the experiments?

C. Assess their learning progress during the sessions.D. Pair pictures with rewards through computer-based tasks.

A. Identify the relationship between different groups.

B. Watch and record their own performance over time.

30. What surprised the researchers about associative learning?

A. Adults possessed greater adaptability.

difficulties could serve as an indicator for future mental health risks."

B. Primary schoolers outperformed others.C. Teenagers peaked in learning performance.

D. Babies required frequent exposure to knowledge.

31. Why is the "sensitive period" phenomenon mentioned in paragraph 4?

A. To show learning ability differences across all ages.
 B. To advise adults to learn efficiently in a gradual way.

D. To demonstrate the brain's ability to adapt in adulthood.

C. To stress the significance of learning during childhood.

Researchers at Rutgers University-New Brunswick have developed an AI tool that will help

predict the habitats of endangered whales, guiding ships along the Atlantic coast to avoid them. The

英语试题 第6页(共12页)

**D** 厦门中学生助手微信公众号

tool is designed to prevent deadly accidents and inform conservation strategies and responsible ocean development.

The AI program analyzes patterns from two large databases, improving the ability to monitor the distribution of endangered marine (海洋的) species like the North Atlantic right whale. The marine sciences professors, Ahmed Ezzat and Josh Kohut, likened the output to what might be learned by tracking people's movements in a house and determining whether there is food in the kitchen. Such factors might evaluate why people are where they are at certain times of the day. Detecting certain patterns conveys predictive power. "With this program, we're correlating the position of a whale in the ocean with environmental conditions," Kohut said. "This allows us to predict whale locations with higher probability, enabling us to carry out effective protection strategies."

Unlike typical computer programs, where instructions are written out, this new machinelearning program analyzed large data sets to discover patterns and relationships. As the AI program encountered more data, it adjusted its internal model to make better predictions or classifications. "The outcome of the machine-learning model is a prediction of where you may encounter a marine mammal (哺乳动物)," Ezzat said, describing what he characterized as a "probability map".

Initially, the researchers sought to develop high-resolution models of the North Atlantic right whale presence to support responsible offshore wind farm development and operation. However, Ezzat noted that these tools could benefit various industries in the blue economy, such as fishing and shipping. "This approach can support a wise and environmentally responsible use of these waters," Ezzat said. 厦门中学生助手微信公众号

"For decades, we've had whale location data and environmental records, but AI finally connects them," Kohut emphasized. "This demonstrates the power of employing AI methodologies to advance our ability to predict or estimate where these whales are. We can achieve our economic goals while minimizing harm to the environment." This innovation safeguards whales and advances responsible ocean development – a critical step as climate pressures intensify.

33. What does the underlined word "likened" in paragraph 2 probably mean? 厦门中学生助手微信公众号

- 32. What do we know about the AI tool?
  - A. It can predict whale locations.
  - B. It can avoid coastal pollution.
  - C. It can monitor the research progress.

D. It can prevent deadly marine diseases.

- C. Applied. B. Compared. A. Owed.
- 34. What can we learn from Kohut's words in the last paragraph?
  - A. Whales boost blue economy.
    - B. Climate change harms whales.
    - C. AI is key to sustainable oceanic exploration.
- D. Technological innovation takes constant efforts. 35. What is the author's attitude toward the AI tool?
- B. Dismissive.
  - A. Positive.
- 英语试题 第7页(共12页)

C. Conservative.

D. Objective.

D. Submitted.

### 阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多

第二节(共5小题;每小题2.5分,满分12.5分)

**余选项。** 厦门中学生助手微信公众号 In literature, flat and round characters offer distinct approaches to character development. Flat

characters are defined by a singular symbolic characteristic. <u>36</u> For example, the evil stepmothers in traditional fairy tales are flat characters, serving to drive the story with their simplicity. By contrast, Jia Baoyu in Dream of the Red Chamber exemplifies (举例说明) round characters,

defined by inner conflicts, contradictions, and personal growth. \_\_37\_ They reflect the unpredictability of humanity, making them more relatable and dynamic to readers. In earlier literary works, flat characters often symbolized heroic ideals, such as the brave heroes

in The Odyssey. As society moves away from idealized heroes, literature focuses more on characters' personal struggles, reflecting how writers began to see humanity in a more complex way. With the rise of realism in the 19th century, round characters gained popularity, as seen in Jane Eyre, which allowed for the exploration of personal identity and internal conflict. 38 However, not every character that appears in a story needs to be deep. \_\_39\_ Imagine the main

from the main character to the taxi driver, potentially taking attention away from the main plot. 40 They together create tension and richness in a literary work. Flat characters provide clarity and focus, simplifying themes and making them accessible to readers. Meanwhile, round characters reveal human complexity, showing life beyond black and white.

character is taking a taxi to a hotel. If we make the taxi driver a round character, the focus could shift

A. Neither type of characters is better than the other. B. Such characters stand out for complexity and depth.

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D. If flat characters are round, they may "steal the show".

C. We don't get heartfelt backstory to enrich their roles.

- E. This shows how literature reflects evolving social views.
- F. Round characters are more engaging than flat characters. G. They are more like a spotlight, drawing attention to one aspect.

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Last year, I was determined to climb the corporate ladder (阶梯). I worked 41, often staying

late at the office and giving up weekends to meet deadlines. The 42 of success consumed me, and

英语试题 第8页(共12页)

## I prided myself on my <u>43</u>.

oneself. 厦门中学生助手微信公众号

43. A. creativity

53. A. deadlines

第三部分 语言运用 (共两节,满分 30 分)

However, as months passed, I began to feel the 44 on my body and mind. Constant

第一节 (共15小题,每题1分,满分15分) 厦门中学生助手微信公众号

headaches, bad appetite and a growing sense of emotional detachment from my work became my new normal. I was 45, and it was affecting my health and productivity. One evening, after yet another long day, I collapsed on my sofa. I was so tired that I couldn't 46 cook dinner. Staring at the ceiling, I 47 I had become a machine, endlessly working. The

my life. I started \_\_49\_. Every morning, I devoted 15 minutes to meditation ( 冥想 ), allowing myself to breathe and set intentions for the day. I also reintroduced \_50 activities into my routine, like short walks during lunch breaks.

next morning, I decided to make a change. I knew I needed to 48 self-care to regain balance in

Gradually, I noticed a \_\_51\_. My energy levels improved, and I felt more \_\_52\_ both at work and in my personal life. I began setting 53, saying no to unnecessary tasks, and carving out time for rest. Most importantly, I learned self-care isn't \_54 \_ - it's essential. Reflecting on my journey, I realized true \_55\_ lies in finding balance and nurturing (滋养)

D. flexibly C. casually B. tirelessly 41. A. regularly D. secret C. pursuit B. taste 42. A. guarantee D. curiosity C. devotion B. leadership

D. impact C. need B. heat 44. A. competition D. showing off C. calming down B. cheering up 45. A. burning out D. almost C. still B. even 46. A. already D. wished C. pretended B. explained 47. A. realized D. visualize C. decline B. dismiss 48. A. prioritize D. early C. small B. high 49. A. smart C. academic D. physical B. commercial 50. A. scientific D. pattern C. loss B. problem 51. A. shift D. humble C. responsible B. present 52. A. reliable

C. ambitions

第9页(共12页)

D. boundaries

D. friendship

D. selfish

C. subjective B. straightforward 54. A. satisfactory C. commitment B. success 55. A. potential

英语试题

B. examples

### 第二节 (共 10 小题;每小题 1.5 分,满分 15 分)厦门中学生助手微信公众号

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

A recent study has revealed that the famous bronze-winged lion in St. Mark's Square, Venice, may have originated in 8th-century China. Through metallurgical (治金学的) analysis, a multidisciplinary 

China.

Stylistic analysis \_\_\_57\_\_ (far) supports this discovery. Researchers found that the lion shares several design features with "tomb guardian" figures, \_\_58\_ zhenmushou (镇基兽), typical of the Tang Dynasty. These guardian sculptures, often placed at tomb gates to ward off evil spirits, had distinct \_\_\_\_\_ 59\_\_ (characteristic) that mirror those of the St. Mark's lion. For instance, the lion's upturned moustache and wide-open mouth are all common features of zhenmushou statues. Its ears also appear to have been adjusted to make them look more \_\_60\_ those of a typical lion. The lion likely traveled west along the Silk Road.

Over the centuries, the lion has undergone several restorations. In the 1790s, the statue 61 (transport) to Paris, where it was damaged during its return to Venice in 1815. The Venetian sculptor Bartolomeo Ferrari restored the statue, \_62\_ (make) additions while maintaining most of 63 original structure. The lion's Chinese origins highlight the deep \_\_64\_ (culture) and economic exchanges between

East and West. According to researchers, the lion's journey exemplifies the far-reaching influence of the Silk Road, \_\_65\_ connected Eastern Eurasia with Venice and the broader Mediterranean world.

英语试题 第10页(共12页)

第一节 (满分 15 分)

第四部分 写作(共两节,满分40分)

假定你是李华,你所在的学习小组对外教 Patrick 布置的 "Discovering Campus Plants"

项目式作业有疑问。请你代表小组写一封邮件向他咨询。内容包括: 厦门中学生助手微信公众号 (1) 提出疑问;

- (2) 期盼回复。
- 注意:

(2) 请按如下格式在答题纸的相应位置作答。

(1) 写作词数应为80个左右;

Dear Patrick,

Li Hua

Yours sincerely,

I'm Li Hua from Class 6.

# The day before yesterday, my class played a basketball game. As their chemistry teacher and class

第二节 (满分 25 分) 厦门中学生助手微信公众号

advisor, I watched as our team, led by Tom, the captain, fought hard. Tom's quick moves and precise

passes inspired his teammates. They battled as one, making every play count. The game was intense, with

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

both teams neck and neck. In the final seconds, Tom made a daring drive to the hoop (篮筐), but the opponent scored a last-minute shot. We lost by just one point. The next morning, the classroom was filled with a heavy atmosphere. Tom sat quietly, his head down, still weighed down by the loss. The rest of the class mirrored his mood—silent and withdrawn. It was clear that the defeat had dampened their spirits. I knew I had to do something to

The first class of the day was chemistry. As I looked at the lesson plan quickly, an idea began to take shape. I quickly prepared the necessary laboratory equipment and walked into the classroom. "Alright, everyone," I said, trying to get their attention. "I'm going to conduct an experiment,

and I want you to observe it carefully. You'll need to describe what you see afterward." The room

lift their spirits and remind them to paying more attention to the process.

英语试题 第11页(共12页)

to the burner fire, the ribbon started to flash. The whole class watched the experiment in amazement, their eyes wide open, focusing on my operation in awe. The magnesium ribbon burned away, leaving behind a soft white powder.

grew a little quieter as curiosity began to catch on. They turned their attention to me, and I could see

I picked up a piece of magnesium ribbon (镁条) and held it with a holder. When I brought it close

注意:

a sign of interest in their eyes.

"What impressed you most in the experiment?" I asked.

(2) 请按如下格式在答题纸的相应位置作答。

(1) 续写词数应为 150 个左右; 厦门中学生助手微信公众号

With my encouragement, Tom opened up and shared more.

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英语试题 第12页(共12页)

保密★启用前 试卷类型: A

#### 福州市 2025 届高中毕业班第三次质量检测 英语参考答案 2025.4

64. cultural

60. like

65. which

1-5 BCCBA 6-10 BACAC 11-15 ACCBC 16-20 AABAB 21-25 CDCDA 26-30 DBBDB 31-35 CABCA 36-40 GBEDA

51-55 ABDDB 41-45 BCCDA 46-50 BAACD

62. making

59. characteristics 56. used 57. further 58. or

写作第一节

63. the

### 一、评分原则 厦门中学生助手微信公众号

61. was transported

### 1. 本题总分为 15 分, 按 5 个档次给分;

- 2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调
- 整档次,最后给分; 3. 词数少于60和多于100的,从总分中减去2分;
- 4. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性;
- 5. 拼写与标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美
- 拼写及词汇用法均可接受; 厦门中学生助手微信公众号 6. 如书写较差,以至影响交际,将分数降低一个档次。
- 二、各档次的给分范围和要求

#### —覆盖了全部内容,富有逻辑性,完整地表述了写作要求。 第五档

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	—使用了多样而且合适的词汇和语法结构,可能有一些错误,但完全不影响理
12 15 (	解。厦门中学生助手微信公众号
13~15 分	—有效地使用了语句间的衔接手段,全文结构清晰,意义连贯。
	完全完成了试题规定的任务,完全达到了预期的写作目的。
第四档	—覆盖了主要内容,比较富有逻辑性,比较完整地表述了写作要求。
	—使用了比较多样而且合适的词汇和语法结构,可能有一些错误,但不影响理
10 12 (	解。
10~12 分	—比较有效地使用了语句间的衔接手段,全文结构比较清晰,意义连贯。
	较好地完成了试题规定的任务,达到了预期的写作目的。
第三档	—覆盖了基本内容,有一定逻辑性,基本表述了写作要求。

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—使用了一些而且基本合适的词汇和语法结构,错误较多,但基本不影响理解。

	7~9分	—有效地使用了一些语句间的衔接手段,全文结构基本清晰,意义基本连贯。
		基本完成了试题规定的任务,基本达到了预期的写作目的。
	第二档	—覆盖了一些内容,没有逻辑性,未表述写作要求。
		—使用了很少合适的词汇和语法结构,错误很多,影响理解。
	4~6 分	—没有使用语句间的衔接手段,全文结构混乱,意义不连贯。
		未适当完成试题规定的任务,信息未能清楚地传达给读者。
	第一档	—内容很少,没有逻辑性,未达到写作要求。
		—词汇和语法结构错误很多,影响理解。
	1~3 分	—没有使用语句间的衔接手段,全文结构混乱,意义不连贯。
		未完成试题规定的任务,信息未能传达给读者。
	0分	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无
		关或所写内容无法看清。厦门中学生助手微信公众号
三、	作答示例	

### 一、评分原则

写作第二节

1. 本题总分为 25 分, 按五个档次进行评分。 2. 评分时,主要从内容、语言表达和篇章结构三个方面考查,具体为:

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# (1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。

- (2) 所使用词汇和语法结构的准确性、恰当性和多样性。 (3) 上下文的衔接和全文的连贯性。
- 3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,

解。厦门中学生助手微信公众号

情境融洽度比较高。

响理解。

关。

- 确定或调整档次,最后给分。 4. 评分时还应注意: (1) 词数少于 120 的, 酌情扣分。
- 虑,英美拼写及词汇用法均可接受。 (3) 书写较差以致影响交际的, 酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考

二、各档次的给分范围和要求 —创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 第五档 —使用了多样且恰当的词汇和语法结构,可能有个别小错,但完全不影响理

#### —有效地使用了语句间衔接手段,全文结构清晰,意义连贯。 —创造了比较丰富、合理的内容,比较富有逻辑性,续写比较完整,与原文 第四档

21~25 分

16~20分

第三档

2

—使用了比较多样且恰当的词汇和语法结构,可能有个别小错,但完全不影

—创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相

—比较有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

	11~15分	一使用了简单的词汇和语法结构,有一些错误和不恰当之处,但基本不影响 理解。		
		—基本有效地使用了语句间的衔接手段,全文结构基本清晰,意义基本连贯。		
	第二档	—未能创造合理的内容,全文逻辑性较差,续写不完整,与原文情境相关度		
		不高。厦门中学生助手微信公众号		
	6~10 分	—使用了较少词汇和语法结构,有较多错误,影响理解。		
		—很少使用语句间的衔接手段,结构不够清晰,意义不够连贯。		
	第一档	—未能创造合理的内容,全文逻辑性差,续写不完整,与原文情境相关度差。		
	1~5 分	—未能使用合适的词汇和语法结构,有很多错误,影响理解。		
		—未能使用语句间的衔接手段,结构不清晰,意义不连贯。		
	0分	—未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内		
	0 71	容无关或所写内容无法看清。		
三、作答示例				
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